ARMENIAN E-LEARNING NETWORK

ESTIMATION OF EFFICIENCY OF DISTANCE EDUCATION

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Paper Topic
The main features, advantages and disadvantages of e-Learning and blended Learning in Vocational Education.

Summary
It is very important to know all the features of the way of education which is going to be chosen. Every type of learning has advantages and disadvantages, and these can be reflected in economical, technical and other aspects. For example, the classroom-based traditional learning is still an effective way to teach new skills, particularly those subject areas that involve changes in behavior or complex concepts. But it comes at a high cost in terms of training charges, travel and lodging expenses, and lost employee work time. Meanwhile, blended learning and eLearning go one step further and add human support and interaction between students and instructors through text chat technology, electronic bulletin boards, synchronous content delivery (webcasting) and online tutors or e-coaches, thereby extending the scope of what can be effectively taught into many new subject areas.

In addition, more supporting material can be made available by capitalizing on the ease with which Web sites can link to other resources, multimedia, documents and systems. So taking into account all the features including advantages and disadvantages of each learning form, it is important to choose the right form suitable for the concrete vocational course or education.

Language: Armenian

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The **objective** of ArmeLNet is **to promote** e-Learning to the Armenian Education landscape and **to support** member organizations in the development and deployment of e-Learning activities.
The ArmeLNet supports the **quality assurance** of e-Learning courses and modules produced by its members by providing an effective assessment tool (South Caucasus e-Learning Quality Assessment).

ARMENIAN E-LEARNING NETWORK

HAVE A COMMON UNDERSTANDING OF "QUALITY IN E-LEARNING"

E-LEARNING AS A TOOL FOR IMPROVEMENT OF MODERN MANAGEMENT STYLES

Yu. Stakyan
Armenian E-Learning Network

Paper Topic

Effective E-Learning methods for coaching of the newly-engaged employees at the workplace

Summary

The issues of eLearning implementation at a workplace, for improvement of corporate values and labour culture through the application of e-coaching and storytelling methods are considered. Efficiency of e-coaching with the involvement of managers having eLearning skills and abilities are discussed. The methods and ways of e-coaching and storytelling introducing are presented for start up projects managers.

Language: English

R ead more☐

Contact ArmeLNet: info@elearning.am

STRATIGICAL INTEREST IN DISTANCE LEARNING IMPLEMENTATION

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Paper Topics

- E-Learning as a tool of SESA staff continuous training
- E-Learning as a tool making vocational trainings accessible for labour market vulnerable groups

Summary

SESA is an entablishment covering the whole territory of the country from the geographical view point and having more than 400 employees. The issue of continuous staff training is one of our strategical priorities. An objective is set to invest unified, continuous and time-synchronized staff training system. E-learning method can become the tool providing staff training at the workplace thus saving financial means and time.

One of the effective programs of SESA directed to assisting job-seekers is organization of vocational training courses. In Armenian reality it is not often available for the disabled; especially for those having movement impairment, and for mothers taking care of children. Creating vocational modules with the help of e-learning method will give us an opportunity to include these groups too in vocational training courses and become competitive in labour market.

Language: Armenian

R ead more☐

ARMENIAN E-LEARNING NETWORK

HUMAN RESOURCE DEVELOPMENT IN E-LEARNING IN VET

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Paper Topic

About Experience of team building for E-Learning in Yerevan State College of Informatics

Summary

Practical experience of E-Learning development and implementation in Yerevan State College of Informatics (YSCI) is described. The structure, participants and results of training are presented. YSCI's students and lecturers have been involved in process. Results of work are used in educational process of YSCI.

Language: Russian

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SOME ARGUMENTS ABOUT QUALITY IN E-LEARNING. FOCUS ON LEARNERS NEED

E-learning is a method targeting students at a new style of learning for their future life and at a lifelong learning, i.e. a technology for a worthy and proper life in the information society. E-learning is method of developing skills and abilities for a stable life and continuous self-improvement. The observations prove that when improving the quality of education by traditional methods, without use of e-learning, it is possible to achieve an effect of 5%, whereas 95% of the quality improvement potential lies in the information teaching technologies, e-learning, its opportunities, not all of which can be revealed yet. The necessary quality of education in the information society cannot be achieved by means of old methods. The extension of the accessibility of education will have a favorable effect on the self-fulfillment of each person, on the development of the society and state, provided that the education has a high quality.

A wide use of e-learning makes it possible:

- to ensure equal possibilities of receiving an education and of a continuous further training for all people regardless of their place of residence, social and economic status;
- to improve profoundly the quality of education by means of ensuring an individual rhythm and schedule of learning and by means of granting possibilities to combine learning with labor activities, an efficient inclusion of the latest knowledge into the learning process, involvement of most qualified instructors and scientists in the development of comprehensible syllabi;
- to improve substantially the efficiency of the application of knowledge in the economic sphere due to the fact that the population has in due time obtained the skills to apply the information and communication technologies;
- to cheapen the education through distribution of costs on the creation of technological means and expensive content and reduction of the demand for specially allocated learning spaces, because the main emphasis is laid on the individual work at home, on the job and en route;
- to ensure a continuity of learning, to follow-up the graduates, making provisions for a continuous actualization of the obtained knowledge.

It is essential that e-learning requires a qualitatively new teaching staff of universities that possesses new knowledge. Each instructor being competent in his/her subject must also be qualified in the sphere of information technologies. The main indicators of a successful introduction of e-learning in universities are:

- quality of the technologies, teaching staff, content and the correspondence of the latter to the needs of the students and pedagogic,
- motivation of students,
- interactivity and support of the students.

It is necessary to introduce in educational institutions new procedures and methods of management, to refuse from hierarchical structures and to proceed to the multidimensional ones, to the imitational processes within the frames of the process administration. The whole work of the university must be focused on the student.